



2010 Speak Up Survey

Speak Up 2010 Grades 9 - 12

State: AZ

Results based on 4876 survey(s).

Note: Survey responses are based upon the number of individuals that responded to the specific question.

1 What grade are you in?

Response	# of Responses	% of Responses	National %
Grade 9	1651	34%	30%
Grade 10	1358	28%	24%
Grade 11	984	20%	23%
Grade 12	831	17%	22%
Ungraded	6	0%	0%
GED program	6	0%	0%

2 Gender

Response	# of Responses	% of Responses	National %
Girl/Female	2574	53%	52%
Boy/Male	2245	47%	48%

3 Thinking about the other students in your class, do you consider yourself...

Response	# of Responses	% of Responses	National %
An advanced tech user – more expert than most of the students at my school	969	20%	24%
An average tech user – the same as most of the students at my school	3556	74%	72%
A beginner – below the skills of most of the students at my school	270	6%	4%

4 What types of electronic devices do you have access to for your own use? (Check all that apply)

Response	# of Responses	% of Responses	National %
Cell phone (without Internet access)	2817	58%	56%
Smartphone or cell phone (with Internet access, such as: Blackberry, iPhone, Droid)	1926	40%	44%
Laptop computer	3002	62%	67%
Desktop computer	3294	68%	71%
Netbook or mini-notebook computer	620	13%	12%
Tablet computer (such as iPad)	440	9%	10%
Digital reader (such as: Kindle, Sony Digital Reader)	384	8%	8%
Music or video device (such as: MP3 player, iPod or iPod Touch)	4076	85%	85%
Handheld digital video camcorder (such as: Flip Camera)	1790	37%	39%
Video Gaming System (such as: Xbox, Playstation, Wii)	3499	73%	74%
Handheld game (such as: GameBoy, Nintendo DS)	2261	47%	48%

Other	320	7%	6%
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5 What kind of computer or Internet access do you have outside of school? (select one)

Response	# of Responses	% of Responses	National %
A home computer with no Internet access	228	5%	4%
A home computer with dialup or slow Internet access	437	9%	8%
A home computer with fast Internet access (such as: DSL, Broadband, or cable)	3769	78%	81%
Outside of school, I only use computers and the Internet at a location other than my home (such as: the public library, after school program or community center)	172	4%	4%
My only access to computers or the Internet is at school	212	4%	4%

6 How do you use technology for schoolwork? (Check all that apply)

Response	# of Responses	% of Responses	National %
Access class information (such as: grades, teacher's notes or presentations, podcasts)	3551	80%	77%
Communicate with other students (via email, IM, text or chat)	2727	61%	61%
Communicate with teachers (via email, IM, text or chat)	2220	50%	46%
Complete writing assignments	3558	80%	81%
Conduct research	3402	77%	78%
Conduct virtual experiments or simulations	953	21%	22%
Create slide shows, videos or web pages for an assignment	3022	68%	69%
Get help from an online tutor	395	9%	10%
Listen to a podcast for a class	451	10%	12%
Participate in online communities	469	11%	12%
Participate in videoconferences	335	8%	8%
Participate in 3D virtual reality worlds (such as: Second Life, Whyville)	314	7%	6%
Play educational games	1233	28%	29%
Post to blogs or wikis	617	14%	17%
Take an online class	618	14%	18%
Take tests online	1838	41%	39%
Turn in papers for plagiarism check (such as: TurnItIn)	1255	28%	21%
Upload assignments and homework to school portal	1485	33%	33%
Use my profile (MySpace, Facebook) to collaborate with classmates on a project	1927	43%	46%
Use online textbooks or other online curriculum	1292	29%	35%
Use Twitter to communicate or to follow others	364	8%	9%
Work on projects with students in other countries	265	6%	6%
None of the above	195	4%	4%

7 In which of your classes is technology regularly used to enhance or increase your learning?

Response	# of Responses	% of Responses	National %
English/Language Arts	2636	61%	57%
Math	1368	31%	36%
Science	2038	47%	45%
Foreign languages	852	20%	22%
Social Studies/History	1536	35%	38%
Art	313	7%	9%
Music	421	10%	10%
Health	410	9%	11%
Career Technical Education	823	19%	17%
Physical Education	303	7%	6%
Technology is not used regularly in any of my classes to enhance or increase my learning.	466	11%	10%

Other	599	14%	15%
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8 Besides not having enough time in your school day, what are the major obstacles to using technology in your school? (check all that apply)

Response	# of Responses	% of Responses	National %
Cannot access the Internet	770	18%	14%
Cannot access my personal email account or send email or IM to classmates	1207	28%	30%
Cannot use my own laptop in school	1203	28%	29%
Cannot use my own cell phone, smartphone or MP3 player	2091	48%	52%
I don't have the skills I need	250	6%	5%
My assignments don't require using technology	597	14%	15%
My school has different computers or software than I am used to	751	17%	15%
Not enough computers or they don't often work	990	23%	20%
Software is not good enough	822	19%	17%
Teachers don't know how to use the technology	575	13%	14%
Teachers limit our technology use	1539	36%	37%
The Internet is too slow	1318	30%	27%
There are rules against using technology at my school	1295	30%	32%
Websites that I need are blocked (through school filters or firewalls)	2312	53%	59%
There are no obstacles to using technology at my school	409	9%	9%
Not a big deal. I rarely use the technology at my school	531	12%	12%
Other	154	4%	4%

9 How could your school make it easier for you to use technology for schoolwork? (Check all that apply)

Response	# of Responses	% of Responses	National %
Allow greater access to websites I need	2955	68%	71%
Let me access the school network from home or school	1385	32%	33%
Let me recharge my devices at school	1506	35%	32%
Let me use my own cell phone, smartphone or MP3 player	2384	55%	56%
Let me use my own laptop, or netbook (mini-notebook computer) during the school day	1689	39%	41%
Provide access to an online tutor	875	20%	20%
Provide access to social networking sites (such as MySpace, Facebook)	1627	37%	39%
Provide class work, assignments and resources online	1400	32%	35%
Provide me a laptop or other mobile device that I can use at school	1381	32%	29%
Provide me with unlimited Internet or Wi-Fi access throughout the school	1833	42%	44%
Provide tools for me to organize my schoolwork	1292	30%	28%
Provide tools to help me collaborate with my classmates on schoolwork	1184	27%	28%
Provide tools for me to communicate with my classmates	1303	30%	32%
Provide tools for me to communicate with my teacher(s)	1147	26%	28%
Nothing - I like the way things are	475	11%	10%
Other	119	3%	3%

10 Which of these tools would you like to use to collaborate with other students on school projects or homework? (check all that apply)

Response	# of Responses	% of Responses	National %
An online environment where I'm linked to my classmates and teacher via IM or text and know who is online	1964	45%	48%

An online student directory for easy access to my classmates	1388	32%	34%
Blogs or wikis	698	16%	18%
Email	2135	49%	50%
GOOGLE Apps (such as: docs, calendar, groups or video)	1658	38%	33%
IM or text messaging	2437	56%	59%
Online chat	2021	47%	49%
Online class	972	22%	26%
Social networking site (such as: Facebook or MySpace)	1883	44%	47%
School Learning Management System (such as: Blackboard, Moodle, Angel)	612	14%	15%
School portal sites (such as Edline or Schoolloop)	504	12%	11%
Skype	1376	32%	32%
Tagging (such as: del.icio.us, digg, diigo, reddit)	335	8%	7%
Webcams	1276	30%	27%
I don't want to use technology to work with other students.	416	10%	9%
Other	101	2%	2%

11

In some schools, students use mobile devices (cell phones, smartphones, MP3 players, etc.) to help with schoolwork. If that was allowed at your school, how would you use a mobile device to help you with your schoolwork? (check all that apply)

Response	# of Responses	% of Responses	National %
Access online textbooks	1663	42%	44%
Access social networking sites (such as: Facebook, MySpace)	1549	39%	39%
Access the school network from home or school	1604	40%	43%
Check grades	2955	74%	74%
Create or share documents, videos or podcasts	1612	40%	37%
Learn about school activities	1492	37%	40%
Look up information on the Internet	2521	63%	68%
Organize my schoolwork assignments	1654	41%	44%
Play educational games	964	24%	25%
Record teachers' lectures so that I can refer to them later	1510	38%	41%
Send an email	1732	43%	44%
Share information with other students	1574	39%	40%
Take notes for class	2202	55%	59%
Take videos of class presentations or experiments to study from later.	1320	33%	35%
Text or IM someone to get help with schoolwork (such as teachers, students, parents or other family members)	2033	51%	53%
Upload or download information from my teachers' website and/or the school's portal	1169	29%	30%
Use language translator	1475	37%	35%
Use speech recognition software	653	16%	15%
Use the calendar	1873	47%	50%
Use tools and applications to increase my productivity or organization	1371	34%	37%
Work on projects with my classmates	1601	40%	42%
None of the above	297	7%	6%
Other	89	2%	2%

12

In the past 12 months, how have you been involved in classes taught online? (check all that apply)

Response	# of Responses	% of Responses	National %
I researched taking an online class	426	11%	10%
I took an online class for school that was led by a teacher	418	11%	14%
I took an online class for school that was a self-study class	423	11%	10%
I took a blended online class where I spent part of the time online and part of the time in a classroom	284	7%	6%

I took an online class for personal reasons (outside of school)	288	7%	8%
I have not taken an online class but I am interested	1461	38%	39%
I am not interested in taking a online class	1625	42%	39%

13 If you have taken an online class, you can skip this question. If you have not taken an online class, why not? (check all that apply)

Response	# of Responses	% of Responses	National %
I have not found a class I am interested in	644	19%	21%
My school does not offer online classes	770	23%	29%
I do not know about the online classes offered at my school	1115	33%	34%
I do not know how to find information about online classes outside of my school	816	24%	23%
No one at my school can help me find online classes to meet my needs	346	10%	9%
I do not know how to sign up for an online class	846	25%	24%
I cannot afford to pay for an online class	710	21%	17%
I am not sure this would be a good way to learn	922	27%	24%
I am not interested in taking an online class	1112	33%	30%
I have taken an online class	393	12%	12%

14 What would be the most significant benefits to you of taking an online class? (check all that apply)

Response	# of Responses	% of Responses	National %
Class could better fit my schedule	1899	48%	54%
I could earn college credit	1912	49%	53%
I would be in control of my learning	1865	47%	52%
I would be more comfortable asking my teacher questions	1170	30%	34%
I would be more motivated to learn	1052	27%	29%
I would feel more connected to school	861	22%	24%
I would get extra help in a subject that is hard for me	1389	35%	39%
I would graduate early	1539	39%	33%
I would have a greater sense of independence	1239	31%	37%
I would receive more attention from my teacher(s)	819	21%	23%
I would satisfy my school's graduation requirement by taking an online class	947	24%	26%
It would be easier for me to succeed	1183	30%	32%
It would be easier to review class materials as many times as I want	1275	32%	38%
It would be easier to share ideas with my classmates	789	20%	23%
My technology skills would improve	1275	32%	36%
Take a class not offered at my school	1137	29%	33%
To work at my own pace	1744	44%	49%
I am not interested in taking an online class	497	13%	11%
I don't think there would be any benefits for me	390	10%	8%
I do not know	616	16%	14%
Other	89	2%	2%

15 Imagine that you can design a new kind of textbook that will be 100% online. What should be included in that new online textbook? (check all that apply)

Response	# of Responses	% of Responses	National %
Ability to create podcasts or videos	1746	44%	46%
Ability to download information to my cell phone	2121	54%	57%
Ability to make electronic highlights or notes	2429	62%	67%
Ability to print from the online textbook	2320	59%	66%
Ability to search through the textbook by key terms or events	2256	57%	64%
Access to 3D content	1412	36%	36%
Animations and simulations that explain concepts	1974	50%	55%
Brain teasers or advanced topics to extend my learning	1644	42%	46%

Calculator	2452	62%	66%
Chat room with video capability	1619	41%	44%
Dictionary	2550	65%	69%
Email tools	1791	46%	46%
Games to explore concepts or ideas I am learning	1676	43%	46%
Information about careers that use the academic subject of the textbook	1555	40%	43%
Links to real-time data (such as: population, weather, NASA, earthquakes, Google Earth, etc)	1660	42%	45%
Links to useful websites	1861	47%	53%
Mobile applications	1552	39%	42%
Online tutors	1669	42%	45%
Podcasts from subject experts	1185	30%	32%
Podcasts from my teacher about the subject matter	1201	31%	34%
PowerPoint presentations of lectures	1851	47%	52%
Problems and experiments to conduct virtually or in real life	1394	35%	38%
Quizzes and tests that I can take myself	2057	52%	58%
Self paced tutorials	1645	42%	45%
Take an online class	1334	34%	38%
Tools to help me collaborate or share information with my classmates (such as: blogs, social networking sites, wikis, bookmarking)	1436	37%	39%
Tools to help me develop my writing skills	1501	38%	40%
Tools to help me organize my schoolwork (communications, organize my assignments, take notes)	1652	42%	46%
Tools that show me where I need to improve	1755	45%	49%
Video clips about topics I'm studying	1488	38%	42%
Virtual labs	1600	41%	43%
Virtual notebook	1800	46%	49%
Virtual reader that could read the text aloud	1373	35%	37%
Webcams or video conferencing capabilities	1186	30%	31%
I don't think online textbooks are a good idea for me	624	16%	12%
Other	110	3%	3%

16 What would make learning science more interesting, engaging and relevant for you? (check all that apply)

Response	# of Responses	% of Responses	National %
Conducting real research on topics that I am most interested in	1906	54%	57%
Creating multi-media presentations of my scientific findings	1035	29%	31%
Having experts come and speak to our class about science careers	1523	43%	44%
Learning from a teacher who is excited about science	1505	43%	46%
Practicing what I have learned using interactive simulations	1308	37%	38%
Reading the science textbook	691	20%	19%
Understanding why science is relevant to my life	1379	39%	44%
Using animations to help me visualize difficult concepts	1384	39%	43%
Using data collection, measurement and analysis tools	1026	29%	30%
Using online databases to do research	992	28%	30%
Using standard lab tools to conduct scientific investigations	1320	37%	39%
Using technology based tools to conduct scientific investigations	1229	35%	37%
Using visualizing software to help me organize ideas	1037	29%	32%
Working with other students on projects	1506	43%	44%
Other	217	6%	5%

Internationally there is tremendous interest in having more students pursue careers in science, technology, math or

17 engineering. Right now, are you interested in a job or career in any of these fields?

Response	# of Responses	% of Responses	National %
No, those subjects are too hard for me	194	6%	4%
No, my strengths are in other areas	565	16%	16%
No, my parents say that other jobs are better	64	2%	2%
No, those subjects are not interesting to me	497	14%	13%
Maybe, I would like to know more about those jobs or careers	684	20%	18%
Yes, I am somewhat interested in a job or career in those fields	548	16%	18%
Yes, I am very interested in a job or career in those fields	736	21%	23%
Other	198	6%	5%

18 Which of the following would help increase your interest in a career you might be thinking about? (check all that apply)

Response	# of Responses	% of Responses	National %
Have a summer or part-time job or internship in my field of interest	2053	59%	65%
Have a program at school about future careers	1545	44%	48%
Learn about careers through "Day in the Life" podcasts or videos	893	25%	28%
Learn about the job through volunteer opportunities	1453	41%	46%
Learn from teachers who have worked in the professional field I'm interested in	1208	34%	38%
Let career professionals teach lessons at school	1214	35%	38%
Meet successful role models	1506	43%	45%
Participate in career exploration programs after school	970	28%	30%
Participate in career exploration programs during the summer	1001	29%	31%
Participate in competitions that allow me to assess my skills against other students	883	25%	26%
Participate in virtual tours of companies	823	24%	26%
Provide access to websites with information about careers	929	27%	30%
Receive scholarships to college	1694	48%	54%
Take a career technical education class at school to learn about careers	761	22%	25%
Take a field trip to visit companies	1385	40%	44%
Take a self-assessment test to identify my career interests or strengths	1041	30%	33%
Take an online class where I learn about careers	708	20%	23%
Talk to career professionals about their jobs	1086	31%	35%
Use a mobile application to explore careers	667	19%	23%
Use the same tools in my classroom that professionals use at work	792	23%	25%
Work with mentors who can help me with my college & career planning	893	25%	28%
Other	148	4%	3%

19 Which of these Internet based tools or applications do you use outside of school? (check all that apply)

Response	# of Responses	% of Responses	National %
Communicate with others through email, IM or text message	2384	69%	74%
Communicate with others through discussion boards, social networking sites, chat or online communities	1539	45%	49%
Contribute to a wiki (such as: Wikipedia)	573	17%	18%
Create new work using pre-existing text, graphics, audio, video or animation (MashUp)	600	17%	18%
Participate in 3D virtual reality worlds (such as: Second Life, Whyville)	578	17%	15%

Participate in online games	1116	32%	35%
Update my profile (such as: MySpace, Facebook)	1997	58%	62%
Upload or download videos, podcasts or photos to/from the Internet	1316	38%	41%
Use web tools to create a list of resources I want to share or remember (such as: del.icio.us, digg, diigo, reddit)	500	14%	15%
Use web tools for writing collaboratively with others (such as: GOOGLE docs, writeboard or letterpop)	1016	29%	24%
Use web tools to create or modify videos, music, audio or animation	812	23%	24%
Use web tools (such as: GOOGLE reader) to notify me about things I'm interested in (such as news or magazine articles, or changes to websites)	840	24%	25%
Write or contribute to a blog (my own or someone else's)	468	14%	13%
None of the above	256	7%	6%

20 Which of these information and media literacy skills are most important to be successful in the 21st century? (Check all that apply)

Response	# of Responses	% of Responses	National %
Ability to identify a research question	1843	53%	57%
Ability to identify information sources and how to locate resources	1766	51%	55%
Ability to organize information	2067	60%	65%
Ability to prepare written or verbal reports of research	1802	52%	55%
Ability to produce blogs, vlogs, podcasts, digital storytelling, or video reports	1338	39%	40%
Know how to analyze and interpret stories, commercials, or ads in the media (TV, magazines, newspapers, blogs etc)	1641	48%	51%
Know how to detect bias, censorship or propaganda in resources	1518	44%	46%
Know how to evaluate my own work to improve my effectiveness	1730	50%	54%
Know how to summarize research	1817	53%	56%
Know how to use technology and digital content responsibly.	1636	47%	52%
Understand how to evaluate the relevance, authenticity, and credibility of resources	1474	43%	46%
None of the above	405	12%	9%
Other	146	4%	3%
Know how to evaluate the quality of online courses or digital content	452	13%	16%

21 What is the best way for you to learn about digital citizenship and being safe on the Internet? (select one)

Response	# of Responses	% of Responses	National %
By using technology as part of my regular class	526	16%	16%
From a teacher	377	12%	11%
From my friends	301	9%	7%
From my parents or other family members	453	14%	14%
Learn on my own just by using technology	410	13%	13%
Learn through a special class at my school	142	4%	4%
Learn through activities at school (Internet safety assembly, presentations, guest speakers)	263	8%	9%
Learn through activities I have participated in outside of school (such as an afterschool program, church, library, club)	68	2%	2%
Learning from my own (or other's) mistakes	382	12%	13%
Listen to podcasts or watch videos about Internet safety	98	3%	3%
Take an online class	113	3%	4%
Other	129	4%	3%

If you had to write a research paper or report about a topic that you knew little or nothing about, what would you do first?

22 (select one)

Response	# of Responses	% of Responses	National %
Ask a friend for help	264	8%	7%
Ask a family member for help	247	8%	7%
Ask a tutor or after school club leader for help	76	2%	2%
Ask my teacher for help	435	13%	14%
Ask the librarian for help	64	2%	2%
Check my teacher's webpage	57	2%	2%
Enter my research topic in a search engine (e.g. Google, Bing, Yahoo etc)	1164	36%	37%
Find a book in the library	108	3%	3%
Go to a website with original source material (e.g. Library of Congress, museums)	173	5%	6%
Go to Wikipedia to find basic information	186	6%	6%
Look in my textbooks for information	91	3%	3%
Post a question on my social networking site (e.g. MySpace, Facebook) about the topic	58	2%	2%
Search online databases or resource portals provided by my school	39	1%	2%
Use Twitter to post a message asking for help	29	1%	1%
Visit a social bookmarking site	29	1%	1%
Visit a website recognized for its expertise in the topic (such as: NASA, National Geographic Society)	61	2%	3%
Visit an online university library	28	1%	1%
Visit media sites (such as: newspapers, magazines, television)	58	2%	2%
Other	91	3%	2%

23 In the past year, which of these things have you done on your own (not teacher directed, not homework) to improve your education? (check all that apply)

Response	# of Responses	% of Responses	National %
Created my own video or podcast to help me share my knowledge with others	357	11%	11%
Found a tutor online	332	10%	10%
Found a website that helped me better understand a topic we were studying in class	1189	37%	40%
Found experts online who could answer my questions	400	12%	13%
Found information on the Internet	1583	49%	55%
Listened to podcasts or watched videos about a topic I was interested in	546	17%	18%
Posted to a blog	403	12%	12%
Sought help from other students through my social networking site	693	21%	23%
Started a wiki or blog to share my ideas and connect with others	250	8%	7%
Took a self-paced tutorial on a subject	335	10%	10%
Took an online class	354	11%	11%
Took an online test or assessment	471	15%	17%
Took part in an online game or simulation	464	14%	15%
Tutored other students who needed help	383	12%	12%
Used cell phone applications to help with my self-organization	609	19%	21%
Used online writing tools to improve my own writing	410	13%	14%
Used Twitter to send a tweet about something I was studying	201	6%	7%
Wrote and submitted stories or original writings to an online site	296	9%	8%
None of the above	576	18%	17%
Other	116	4%	3%

24 Which of these statements do you agree with? (check all that apply)

Response	# of Responses	% of Responses	National %
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Homework helps me practice what I have learned	1496	46%	50%
I am having problems with my schoolwork	882	27%	27%
I am interested in what I'm learning in school	1000	31%	33%
I am motivated to do well in school because I like school	857	27%	27%
I am motivated to do well in school because I want to please my teachers or parents	1265	39%	43%
I am succeeding academically	1185	37%	43%
I believe my school cares about me as a person	693	21%	25%
I do not feel safe at school	365	11%	11%
I don't like school	954	30%	31%
I feel I am prepared to succeed in school	1041	32%	37%
I feel safe at school	969	30%	32%
I have too much freedom in my classes	241	7%	7%
I know how to be safe and protect myself when I am online	1356	42%	48%
I know what subjects I need to do more studying in to be successful	1243	38%	44%
I wish my classes were more interesting	1370	42%	47%
My parents are very involved in my education	772	24%	29%
My test scores don't match what I know	758	23%	24%
Teachers or my parents expect me to do well in school	1362	42%	50%
There is at least one adult at school that I can talk to about school or personal problems	755	23%	28%

25 Which of these have been problems for kids at your school? (Choose any that apply)

Response	# of Responses	% of Responses	National %
Approached by strangers online	518	16%	17%
Being harassed online with hurtful texts or photos	917	29%	32%
Seeing websites with inappropriate content	802	25%	26%
Sharing too much personal information online	990	31%	35%
Spending too much time online	1185	37%	41%
Students using others' ideas as their own (plagiarism)	1089	34%	36%
Sharing suggestive texts or photos	929	29%	31%
Strangers asking to meet in person	532	17%	17%
Students' mobile devices have been stolen	1308	41%	45%
Students using mobile devices to cheat	883	28%	31%
None of the above	695	22%	21%
Other	152	5%	4%

26 Imagine you are designing the ultimate school. Which of these tools would have the greatest positive impact on your learning? (check all that apply)

Response	# of Responses	% of Responses	National %
Ability to access the Internet anywhere at school	1969	64%	72%
Ability to use my own mobile devices	1706	56%	62%
Chat rooms to discuss topics with students while in class	1323	43%	49%
Collaboration tools (such as: blogs, social networking sites, wikis, bookmarking)	1223	40%	43%
Computer projection devices	1352	44%	50%
Digital media tools (video, audio)	1508	49%	54%
Digital reader (such as: Kindle, Sony Digital Reader)	1161	38%	42%
Digital content (such as: databases, electronic books, animations, videos etc)	1206	40%	42%
Document camera (such as: ELMO)	960	31%	37%
Electronic portfolios for students	1224	40%	43%
Email tools	1441	47%	49%
Handheld digital video camcorder (Flip Camera)	1001	33%	35%
Games or virtual simulations	1203	39%	42%
Handheld student response systems	947	31%	34%
Instant messaging or text messaging tools	1284	42%	47%
Interactive whiteboards (such as: Smartboard,			

Polyvision)	1244	41%	46%
Learning management systems (such as: Blackboard, Moodle, Angel)	877	29%	33%
Mobile computer for every student (such as: laptop, mini-notebook)	1293	42%	50%
Mobile devices (such as: cell phones, MP3 players, iPods)	1281	42%	48%
Online classes	1198	39%	46%
Online textbooks	1434	47%	55%
Online tutors	1175	38%	44%
School website or portal	1137	37%	43%
Simulations	929	30%	33%
Software customized to my learning needs	894	29%	33%
Tablet PC (such as iPad)	1016	33%	37%
Tools to help me organize my work (such as: organize my assignments, take notes, organize my ideas)	1129	37%	42%
Video conferences and webinars	732	24%	27%
Virtual or online whiteboard	971	32%	35%
Virtual reality games or environments	793	26%	29%
Webcam	960	31%	34%
Wireless microphone system for the teacher	875	29%	33%
Other	174	6%	4%

27 How would you like to be more involved in education decisions at your school? (check all that apply)

Response	# of Responses	% of Responses	National %
Be a student representative on my local school board	600	20%	22%
Be part of a club that researches problems and proposes ideas	719	24%	27%
Be part of a student advisory council for the principal	588	20%	23%
Do a presentation to the school board or parent group	526	18%	17%
Give input through surveys like this	940	31%	35%
Have class discussions	1090	36%	40%
Let students vote on decisions that affect us	1158	39%	45%
Set up a school blog or wiki to share ideas	581	19%	21%
Share ideas online with other students at other schools	578	19%	23%
Submit suggestions to the school board or principal for review	654	22%	25%
Talk to the superintendent about issues that are important to students	573	19%	21%
I would be more involved if our teachers and administrators considered our ideas	738	25%	30%
I am not interested in being more involved in this at my school	761	25%	22%
Other	135	5%	3%

28 How much do you agree with this statement: My school is doing a good job of using technology to enhance my learning. (select one)

Response	# of Responses	% of Responses	National %
Strongly agree	310	10%	10%
Agree	1097	36%	36%
Disagree	483	16%	17%
Strongly disagree	346	11%	11%
No opinion	475	16%	16%
I don't know	312	10%	9%

29 Imagine that you have been given the job to design a new application for a smartphone or iPad to help students learn more or be better organized with their schoolwork. Tell us about your “mobile app” – what problem would it solve, what would it do, how would it help students just like you. Be creative! Who knows? Your ideas may influence real product development!

Note: You can print your school or district open-ended responses from the survey print screen. If you need assistance, please contact speakup@tomorrow.org

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Technology has changed the way people communicate, shop, play games, make friends and follow sports. And it is starting to change the way kids learn, both in school and out of school. As you look into the future, do you think school will be different five years from now because of new technologies? What will “going to school” mean in 2015? Will the way you learn be different? What about the role of your teacher – will that be different too? Help us predict the future of learning in 2015. We

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